

Curley K-8  
Quality School Plan (QSP)  
SY 2013-2014





# Agenda

- Purpose of a Quality School Plan (QSP)
- Process taken by staff to create plan
- Curley K-8 Student Learning Challenges
- Curley K-8 School Wide Goals
- Curley K-8 Action Steps
- Questions



# QSP Purpose

## Quality School Plan 2013-2015

- The purpose of the Quality School Plan is to support the thinking of school leaders in analyzing trends in student data and help them identify the professional practices to overcome challenges to student learning. These strategies will be strategically aligned to the Academic Targets of the Acceleration Agenda and support the use of the educator performance evaluation system to support effective teaching.



# BPS Timeline

SY 2013-2014	SY 2014-2015	SY 2015-2016	SY 2016-2027
QSP Duration		QSP Duration	
Draft due October 10, 2013 <ul style="list-style-type: none"><li>· Updated from 2012-2013 data</li></ul> Revisions due July 1, 2014 <ul style="list-style-type: none"><li>· Updated from 2014-2015 data</li></ul>		Draft due October 10, 2015 <ul style="list-style-type: none"><li>· Updated from 2014-2015 data</li></ul> Revisions due July 1, 2016 <ul style="list-style-type: none"><li>· Updated from 2015-2016 data</li></ul>	

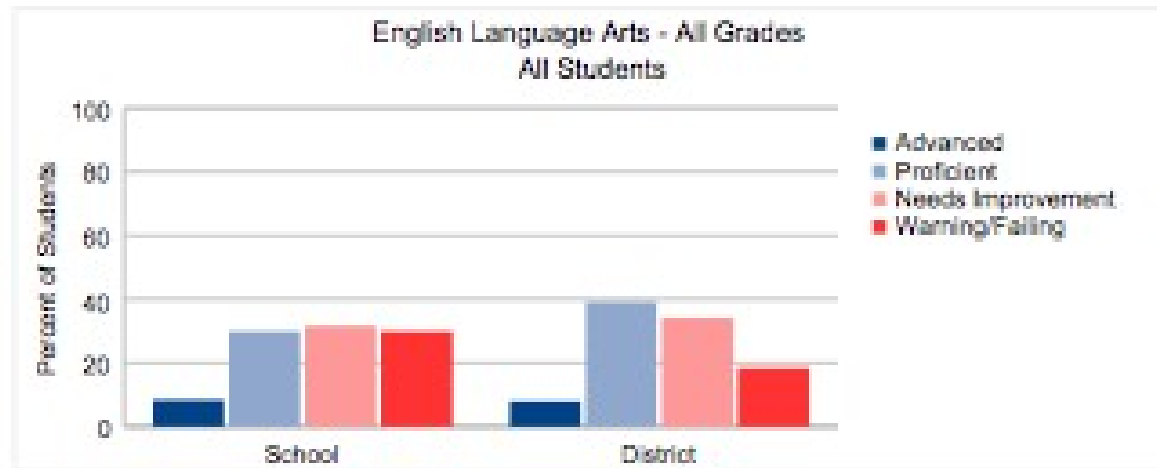


# Student Learning Challenges

- *i. Students struggle with comprehending and responding to complex texts, specifically identifying the main idea and key details as well as finding and providing evidence in response to reading passages.*

## All Students

English Language Arts	N Included	% School	% District
Advanced	42	8	8
Proficient	149	30	39
Needs Improvement	157	32	34
Warning/Failing	149	30	19
Total Included	497		

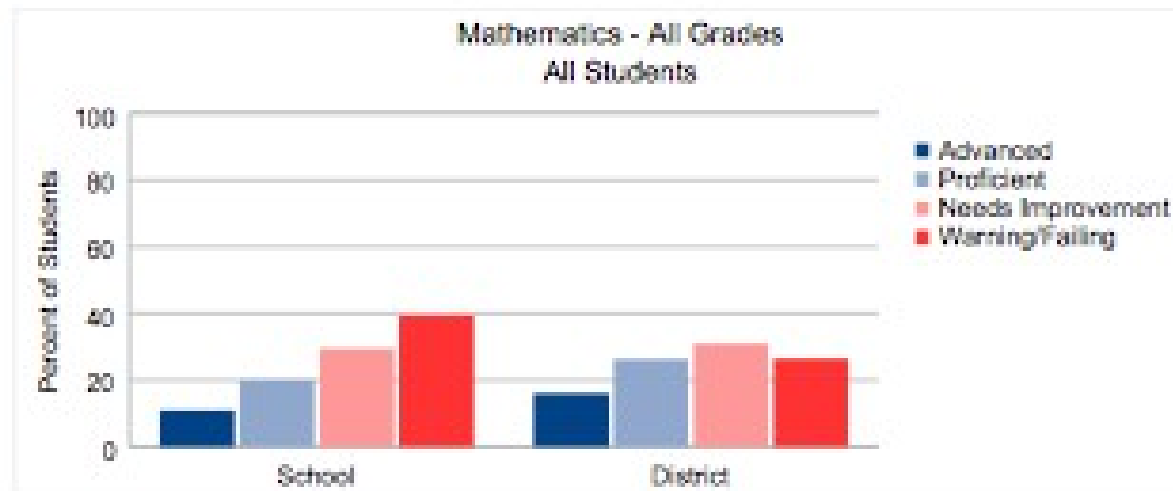




# Student Learning Challenges

- **ii.** *Students struggle with basic number sense skills such as computation, fluency and basic operations.*

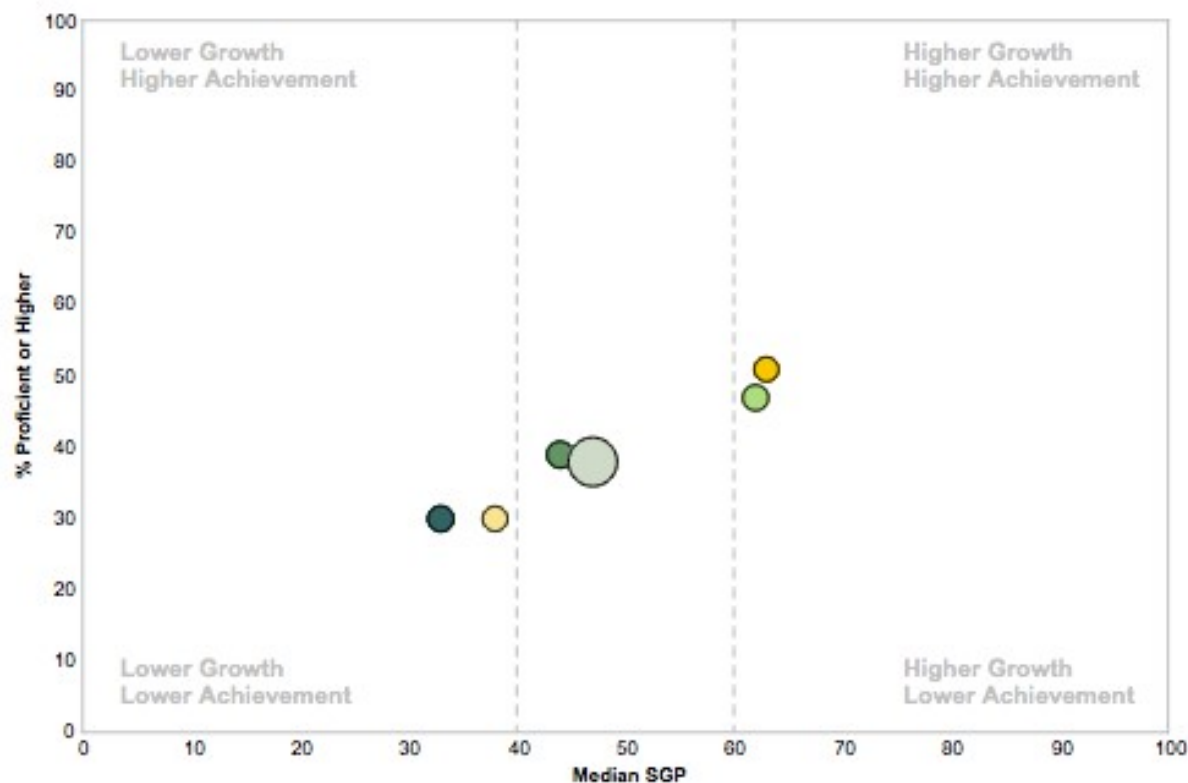
Mathematics	N Included	% School	% District
Advanced	55	11	16
Proficient	101	20	26
Needs Improvement	148	29	31
Warning/Failing	198	39	27
Total Included	502		











# Student Learning Challenges

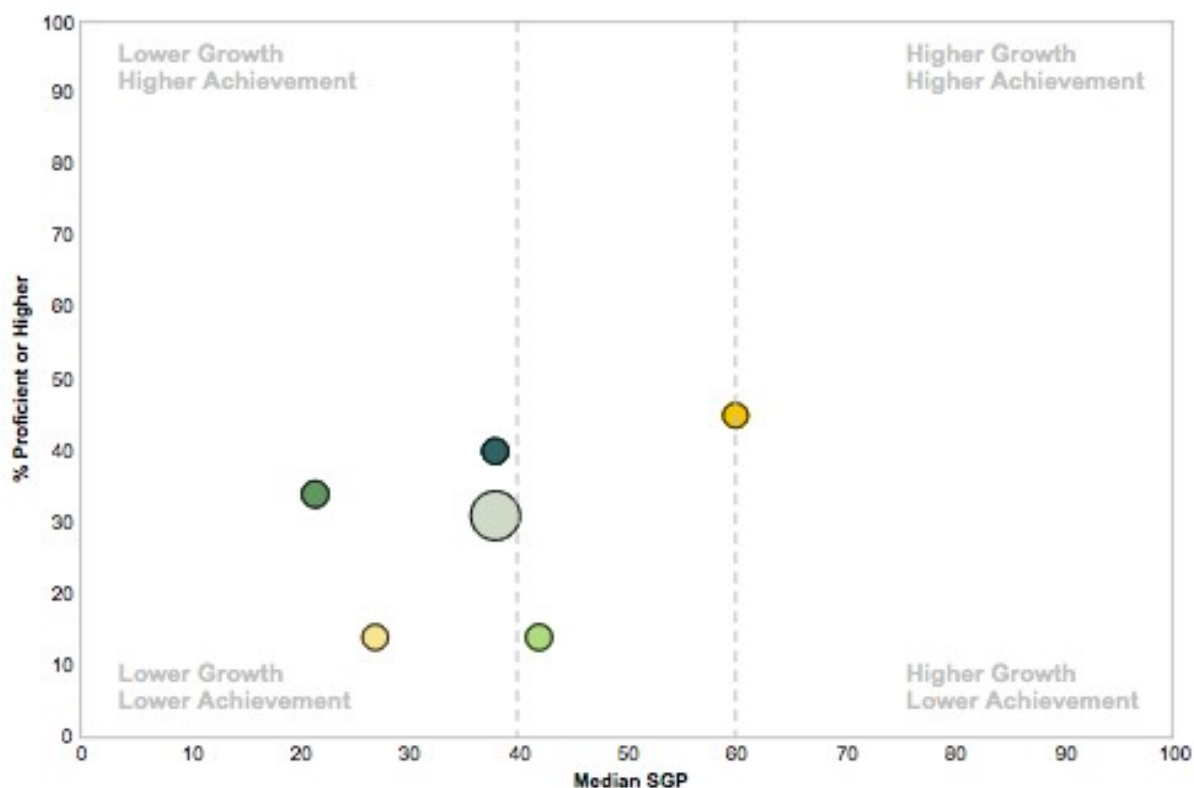
- *iii. All students struggle to grow in comparison to their peers in both ELA and math according to MCAS SGP. This growth gap widens for students with disabilities and English Language Learners*



		Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
	All Grades	47	378	38	497
	Grade 04	33	78	30	83
	Grade 05	63	63	51	76
	Grade 06	44	89	39	96
	Grade 07	38	70	30	81
	Grade 08	62	78	47	91

Median student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.





		Median SGP	N Students (SGP)	% Proficient or Higher	N Students (Ach. Level)
	All Grades	38	390	31	502
	Grade 04	38	78	40	83
	Grade 05	60	63	45	76
	Grade 06	21.5	90	34	97
	Grade 07	27	77	14	85
	Grade 08	42	82	14	91

Median student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.



# SY2013-2014 School Wide Goals

- *i. In order to close the achievement gap, the Curley K-8 school will increase the median Student Growth Percentile (SGP) from 47 to 60 or greater in ELA.*
- *ii. In order to close the achievement gap, the Curley K-8 school will increase the median Student Growth Percentile (SGP) from 38 to 60 or greater in math.*



# ELA Action Steps

Action Steps	Check Applicable Area(s):			Team or Person Responsible	Timeline	Resources Needed	Evidence of Implementation
	Instructional	PD	Family Engagement				
K-8 teachers will use common planning time to develop vertical and horizontal curriculum alignment to the common core standards.	x	x		Grade Level Teams Content Teams ILT Courtney Wilkes	10/13-6/14	Curriculum materials, lesson plan templates, common core standards	If teachers are teaching to the Common Core standards, the ANet Scope and Sequence and using BPS curriculum materials students should have better assessment outcomes according to ANet, MCAS, Predictive Assessments and End of Unit Assessments
K-8 teachers will implement weekly reading response journals (K1 and K2 will implement journals monthly).	x			Grade Level Teams	10/13-6/14	Sample journals, grade level rubrics, exemplars	Weekly response journals on display and student discussion around text increasing, there will be K-8 implementation and grade levels will a consistent plan for using and assessing journals
K-8 teachers will use common planning time to analyze data and plan small group literacy instruction	x	x		Grade Level Teams Content Level Teams Tom McDermott	10/13-6/14	Student work, assessments, ANET results, Dibels results, predictive	Targeted lessons designed based on data and students being able to share their data for each subject



# Math Action Steps

Action Steps	Check Applicable Area(s):			Team or Person Responsible	Timeline	Resources Needed	Evidence of Implementation
	Instructional	PD	Family Engagement				
K-8 teachers will use Common Planning Time to develop vertical (6-8) and horizontal (k-5) alignment to the Common Core as well as the BPS math curriculum and ANet Scope and Sequence	X	X		Ann Garabedian / all teachers	10/13-6/14	Support from a math coach, Common Core Standards, lesson and unit plan templates	If teachers are teaching to the Common Core standards, the ANet Scope and Sequence and using BPS curriculum materials students should have better assessment outcomes according to ANet, MCAS, Predictive Assessments and End of Unit Assessments
6-8 weekly math coaching	X	X		Ann Garabedian	9/13-6/17/13	Funding from Math Power through NU	Vertically aligned curriculum map, ANet proficiency increase and closing the gaps between the school and network
K2-5 teachers will implement First in Math on a bi-weekly basis in school and encourage further usage at home	X		X	Kim Daly All Teachers	10/13-6/14	First in Math materials, home school communication, school wide competition, computers	Student levels of success and usage according to First in Math data, student fluency in basic facts
K2-5 teachers will lead Number Talks three times per week	X			Kim Daly	10/13-6/14	Number Talk resources from the BPS Math Department	Students talking about numbers and sharing their thinking amongst peers
K-8 students will demonstrate fluency(memorize) unit appropriate facts to be practices in class and at home	X		X	All Teachers	10/13-6/14	Home school communication, flashcards, First in Math	Improvements in student basic fact fluency according to the weekly quiz



# Climate Action Steps

Action Steps	Check Applicable Area(s):			Team or Person Responsible	Timeline	Resources Needed	Evidence of Implementation
	Instructional	PD	Family Engagement				
Create a School Climate Team that focuses on improving overall school climate through data usage and consists of representatives from each team	X	X		Jesse Cardoso & Katie Grassa	9/13	Past PBIS documents, School Climate data, staff interviews with Principal data	Staff collaborating around school climate and therefore seeing a decrease in suspensions and increase in attendance across the school
Create Tier 1 systems of support to be implemented across K-8 in order to create "The Curley Way"	X	X		School Climate Team and all staff	6/14	Data listed above, exemplars from other schools, Open Circle Curriculum	Tier 1 systems document to share with staff that will be used as a set of expectations across the school
K-5 implementation of Open Circle	X	X	X	K-5 Staff	9/13-6/14	Open Circle Curriculum and training, feedback from OC Coach	Hearing a common language in all classrooms, students begin to resolve conflicts with peers, reduction in office referrals



# How can you get involved?

- Staff
- Families
- Partners



# Questions

- What questions do you have around this plan?
- How does this information change or compliment the work of your organization (partners, SPC, families, etc...)?
- How can you contribute and make a difference?